

KATE MACLEOD

University of Maine at Farmington, Division of Secondary and Special Education

Phone: 941-356-0031 Email: kate.macleod@maine.edu

EDUCATION

- Ph.D.** Syracuse University, School of Education May 2018
Department of Teaching and Leadership
Field: Special Education
Dissertation with Distinction Honors: *Opening the Doors: A collaborative and digital exploration of inclusive secondary schools*
- C.A.S.** Syracuse University, School of Education May 2018
Department of Cultural Foundations of Education
Field: Disability Studies
- M.S.** Long Island University, School of Education May 2012
Department of Teaching and Learning
Field: Special Education
Master's Thesis: *Developing self-advocacy for students with disabilities: How self-determination and disability studies can improve the self-determination of students labeled with intellectual disability.*
Summa Cum Laude
Excellence Award in Teaching Urban Adolescents with Disabilities, One awarded out of all students in the Department of Teaching and Learning
- B.A.** New York University, Gallatin School of Individualized Study May 2007
Fields: Philosophy and Creative Writing
Magna Cum Laude
University Scholar
Albert Gallatin Scholar, 2006-2007

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor of Special Education Fall 2017 - present

University of Maine at Farmington Division of Secondary and Special Education

Undergraduate Courses:

SED 100: Introduction to Inclusive Special Education

SED 220: Inclusive Schools and Special Education

SED 244: Collaboration in Schools

SED 320: Transition, Advocacy and Self-Determination
SED 361: Educating At-Risk Students in General Education

Instructor of Inclusive Education

2013-2017

Syracuse University: Department of Teaching and Leadership

Undergraduate Courses:

SPE 600: Perspectives on Disability
SPE 324: Differentiation for Inclusive Schooling
EDU 203: Introduction to Inclusive Schooling

Graduate Courses:

SPE 634: Collaboration in Schools

Doctoral Seminar:

Co-designed & co-taught a series of 8 two-hour seminars for doctoral students about engaging and inclusive instruction at the university level, writing and publication, creating and maintaining university-community partnerships vulnerability in academia, and happiness and life/work balance

Student Teaching Supervisor

Syracuse University: Department of Teaching and Leadership (Summer 2015)

Teaching Assistant

Syracuse University: Department of Teaching and Leadership

Graduate Courses:

SPE 724: Inclusive Professional Practices/Special Education (Spring 2017)
EDU 900: Writing for Publication (Spring 2014)
SPE 634: Collaboration in Schools (Fall 2013, Fall 2016)

Undergraduate Courses:

EDU 203: Introduction to Inclusive Schooling — Discussion Leader (Fall 2014)
SPE 412: Adapting Instruction for Diverse Students (Spring 2013)

Adjunct Professor

Long Island University: Department of Teaching and Learning

2013- 2015

Graduate Courses:

TAL 803: Perspectives on Disability (Summer 2015)
TAL 803: Perspectives on Disability (Summer 2014)
TAL 857: Strategies for Teaching Learners with Diverse Needs: Adolescence (Spring 2013)

Student Teaching Supervisor

Department of Teaching and Learning (Summers 2014, 2015)

TEACHING CERTIFICATES

New York State Professional Teacher Certifications:

Teaching students with disabilities, grades 5 — 9

Teaching students with disabilities, grades 7-12

PROFESSIONAL TEACHING EXPERIENCE

Special Education Teacher Grades 7 — 12 **2009 — 2013**

Edward R Murrow High School (Brooklyn, NY)

Roy H Mann Junior High School (Brooklyn, NY)

New York City Public School District

Inclusive Special Education Teacher's Assistant **2008 — 2009**

Morrison Development Center (Scarborough, ME)

English as a Second Language Teacher **2007 — 2008**

TEFL International School (Quepos, Costa Rica)

Tutor **2004 — 2007**

East Harlem Tutorial Program (New York, NY)

K - 6 Special Education Teacher's Assistant **2004**

Scuola Santa Maria A Coverciano (Florence, Italy).

PUBLICATIONS

Peer Reviewed Journal Publications:

MacLeod, K., Causton, J., Radel, P. & Radel, M. (2017). Rethinking the individualized education plan process: Voices from the other side of the table. *Disability & Society*, DOI: 10.1080/09687599.2017.1294048

MacLeod, K., Causton, J & Nunes, N. (2017). Sabrina's Story: Collaboration for Inclusion. *Rethinking Schools* 31(2) 24-27

MacLeod, K. (2017). I should have big dreams: A qualitative case study on alternatives to guardianship. *Education and Training in Autism and Developmental Disabilities*.

Causton, J. & **MacLeod, K.** (2016). The boy on red: The problem with public behavior charts. *Educational Leadership*, 11(15).

Causton, J., Tracy-Bronson, C. & **MacLeod, K.** (2015). Beyond treats and timeouts: Humanistic behavioral supports for inclusive classrooms. *International Journal of Whole Schooling* 11(1), 68-84.

Book Chapters and Books:

Causton, J., Udvari-Solner, A., & **MacLeod, K.** (2016) Creating educational adaptations, accommodations, and modifications (5th Ed.). In F. Orelove, D. Sobesky, & D. Giles (Eds.). *Educating Children with Multiple Disabilities: A Collaborative Approach*. Baltimore, MD: Brookes.

Causton, J. & Tracy-Bronson, C. (2015) *The educator's handbook for inclusive schools*. **MacLeod, K.** Contributed written content and edited multiple drafts of the manuscript.

Causton, J. & Kluth, P. (2016) *30 days to the co-taught classroom: How to create an amazing, nearly miraculous & frankly earth-shattering partnership in one month of less*. **MacLeod, K.** Contributed written content and edited multiple drafts of the manuscript.

Invited Publications:

Causton, J. & **MacLeod, K.** (2017). All together now: Essential ideas for co-teaching and inclusion. *TASH Connections*.

MacLeod, K. & Hulden, M. (in press). All means all: Report on the inclusion of students with disabilities in Minnesota schools. *Minnesota Disability Law Center*.

MacLeod, K. (in preparation) Guardianship and its alternatives. *Macmillan Encyclopedia of Intimate and Family Relationships: An Interdisciplinary Approach* (MEIFR).

MacLeod, K. & Reilly, A. (in preparation). Report on the inclusion of students with disabilities in Maine public schools. *Maine Disability Rights*.

Causton, J., Theoharis, G. & **MacLeod, K.** (under review). The best we can?: The use of outdated special education placements. *Harvard Educational Review*.

Causton, J. & **MacLeod, K.** (2015) Six student engagement tips for the inclusive classroom. *The Inclusion Lab*. [WebLog]. <http://blog.brookespublishing.com/teachertuesday-6-student-engagement-tips-from-julie-causton/>

Causton, J. & **MacLeod, K.** (2014). Inclusive education: What every parent of a child with a disability needs to know. [WebLog]. *Expert Beacon*. <https://expertbeacon.com/understanding-how-achieve-inclusion-kids-disabilities/#.VMHamXB4pAA>.

Causton, J. & **MacLeod, K.** (2014). Advice for parents working with school teams to develop inclusive education for their child. *PEAL Center 2014 Winter Newsletter*.
http://pealcenter.org/newsletters/peal_news_winter14.pdf

Causton, J. & **MacLeod, K.** (2014). Eleven things every inclusive educator should know. *Think Inclusive*. [WebLog]. <http://www.thinkinclusive.us/eleven-things-every-inclusive-educator-should-know/#sthash.6bbXi0YW.dpbs>

Publications Under Review:

MacLeod, K. & Causton, J., Tracy-Bronson, C. (under review) A new exotic garden: The internet's potential for students with autism. *Education and Training for Autism and Developmental Disabilities*.

Tracy-Bronson, C., Causton, J., & **MacLeod, K.** (under review) Perspectives of Inclusive Related Service Providers. *International Journal of Inclusive Education*.

Publications In-Preparation:

Ferri, B., Haddix, M., **MacLeod, K.**, & Dehemain, L. (in preparation). Homeschooling students with diverse needs.

MacLeod, K., Causton, J. and Theoharis, G. (in preparation). Embracing the conflict: How school leaders address resistance to school-wide inclusive reform.

Causton, J., Theoharis, G., **MacLeod, K.**, Deveniee, M. (in preparation). The inclusive lesson planning template: a tool for teaching pre-service inclusive educators.

MacLeod, K., & Fialka-Feldman, M. (in preparation). Supported decision-making: A Conversation with a Self-Advocate.

Causton, J., & **MacLeod, K.** (in preparation) *Inspire Inclusion: The Educators Guide to Creating and Maintaining Inclusive Schools*. [Web Series]. Manlius, NY: Inspire Inclusion.

RESEARCH INTERESTS

- Inclusive schooling and inclusive school reform
- Secondary inclusion for students with complex support needs
- Participatory research approaches
- Family-school collaboration

GRANTS

Education Innovation and Research Program—Early-Phase Grants. (2017, March).

Ashby, C. (PI). & Myers, B., (Co-PI) (2017). *Education Innovation and Research Program*. **MacLeod, K.** assisted in research and writing. Syracuse City School District.

Professional Development Grant. (2016, December).

Ashby, C. (PI). & White, J., (Co-PI) (2016). *Personnel Development to Improve Services and Results for Children with Disabilities— Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel*. **MacLeod, K.** assisted in research. Personnel Development Grant for the Syracuse University Inclusive Teaching Residents Program.

Professional Development Grant. (2015, December).

Ferri, B (PI). & White, J., (Co-PI) (2015). *Personnel Development to Improve Services and Results for Children with Disabilities— Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel*. **MacLeod, K.** assisted in research and writing. Personnel Development Grant at Syracuse University.

Professional Development Grant. (2015, December).

Ashby, C. (PI). & White, J., (Co-PI) (2015). *Personnel Development to Improve Services and Results for Children with Disabilities— Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel*. **MacLeod, K.** assisted in research. Personnel Development Grant for the Syracuse University Inclusive Teaching Residents Program.

Joan Burstyn Grant. (2016, March).

MacLeod, K. (PI). & Causton, J., (Co-PI) (2016). Collaborative Research Grant at Syracuse University.

RESEARCH PRESENTATIONS

**indicates competitively selected*

***MacLeod, K.** (2018, April). *Opening the doors: A digital and collaborative exploration of inclusive secondary schools*. Presentation at the 2018 AERA Conference, New York, NY.

***MacLeod, K.** (2017, December). *All together now: Essential ideas for co-teaching and inclusion*. Invited panel presentation at the 2017 TASH Annual Conference, Atlanta, GA.

***Causton, J., Theoharis, G. & MacLeod, K.** (2017, April) *The best we can?: The use of outdated special education placements*. Paper accepted to the 2017 AERA Conference, San Antonio, TX.

***Tracy-Bronson, C., Causton, J., & MacLeod, K.** (2016, April). *Perspectives of inclusive related service providers*. Paper presented at the 2016 AERA Conference, Washington, DC.

***MacLeod, K.** (2016, June). *Rethinking the IEP: Voices from the other side of the table*. Paper presented at the 2016 AAIDD Conference, Atlanta, GA.

***MacLeod, K.** (2015, May). *It takes a village: A case study on alternatives to guardianship for a young adult with developmental disabilities*. Paper presented at the 2015 Pacific Rim Conference, Honolulu, HI.

***MacLeod, K. & Causton, J.** (2015, May). *A new exotic garden: The internet's potential for students with autism*. Poster presentation at the 2015 Pacific Rim Conference, Honolulu, HI.

***MacLeod, K.** (2014, December). *It takes a village: A case study on alternatives to guardianship for a young adult with developmental disabilities*. Paper presented at the 2014 TASH Annual Conference, Washington, DC.

***MacLeod, K.** (2014, December) *A new exotic garden: The internet's potential for students with autism*. Poster presentation at the 2014 TASH Annual Conference, Washington, DC.

MacLeod, K. (2014, July). *Autism & the internet: Challenging stereotypes and providing access to communication, community, and learning*. Paper presented at the Institute on Communication and Inclusion 2014 Summer Institute: Envisioning the Future: A New Disability Narrative, Syracuse, New York.

MacLeod, K., Elder, B., & Caron, C. (2014, July). *Representations of autism in fiction, film and television*. Panel presentation at Institute on Communication and Inclusion 2014 Summer Institute: Envisioning the Future: A New Disability Narrative, Syracuse, New York.

MacLeod, K. (2014, March). *Social construction and governance: How guardianship perpetuates the social and political exclusion of multiply marginalized individuals*. Paper presented at 2014 Equity and Social Justice Conference, Syracuse, New York.

MacLeod, K. (2013, March). *How is teaching in the NYC public school context, by default, an act of social activism?* Panel presentation at the 2013 Museum of the City of New York Education Conference: Teaching Social Activism, New York, NY.

MacLeod, K. (2012, May). *Developing a self-determination program for students with intellectual disabilities: How self-determination can encourage students to advocate for themselves and others with disabilities*. Paper presented at the 2012 Annual Center for Urban Educators Conference: Working for Social Justice Through Descriptive Inquiry, Long Island University, Brooklyn, NY.

PROFESSIONAL DEVELOPMENT PRESENTATIONS AND WORKSHOPS

MacLeod, K. (2018, June). *Creating & Advocating for Inclusive Education*. Pine Tree Society, Rome, ME.

MacLeod, K. (2018, April). *Differentiation and Adaptations for Inclusive Schools*. Scarborough Middle School, Scarborough, ME.

MacLeod, K. (2018, March). *Universal Design and Technology in the Classroom*. Western Maine Educational Collaborative, Farmington, ME.

MacLeod, K. (2018, March). *Planning Universally Designed Lessons for Diverse Learners*. Scarborough Public School District, Scarborough, ME.

MacLeod, K. (2018, February). *Rethinking Behavior Supports*. Scarborough Public School District, Scarborough, ME.

MacLeod, K. (2018, January). *Inclusive Schooling: A Rationale*. Scarborough Public School District, Scarborough, ME.

Causton, J. & **MacLeod, K.** (2018, January). *Differentiation for Inclusive Schooling*. Somers Central School District, Somers, NY.

MacLeod, K. (2017, August). *Differentiation for Inclusive Schooling*. Scarborough Public School District, Scarborough, ME.

MacLeod, K. (2017, June). *Differentiation for Inclusive Schooling*. Scarborough Public School District, Scarborough, ME.

Causton, J. & **MacLeod, K.** (2017, March). *The Inspired Paraprofessional: An Online Course for Inclusive Schooling*. [Web Series]. *Inclusive Schooling*.

Causton, J. & **MacLeod, K.** (2017, January). *Differentiation for Inclusive Schooling*. Brewster Central School District, Brewster, NY.

Causton, J. & **MacLeod, K.** (2016, December). *Differentiation for Inclusive Schooling*. Brewster Central School District, Brewster, NY.

MacLeod, K. (2016, December). *Differentiated Lesson Planning for Inclusive Middle Schools*. Portland Public Schools, Portland, ME.

MacLeod, K. (2016, November). *Differentiation for Adolescent Students with Complex Support Needs*. Scarborough School District, Scarborough, ME.

MacLeod, K., Pretti-Frontcack, K. & Causton, J. (2016, September). [Webinar] From Philosophy to Practice: Enacting Authentic School Inclusion. *Council for Exceptional Children*

MacLeod, K. (2016, August). *Differentiation for Inclusive Schooling*. Buffalo School District, Buffalo, NY.

Causton, J. & **MacLeod, K.** (2016, June). *Creating and Maintaining Inclusive Schools*. Brewster, NY.

Causton, J. & **MacLeod, K.** (2015, March). *Leading Inclusive Schools Today: Setting Your GPS*. Guilderland School District, Guilderland, NY.

Causton, J. & **MacLeod, K.** (2014, December). *Differentiating for Every Learner* (Co-presenter). Auburn School District, Auburn, NY.

Causton, J. (2014, November). *Leading Inclusive Schools Today: Setting Your GPS*. Guilderland School District, Guilderland, NY. **MacLeod, K.** assisted in creation of presentation.

Causton, J. & **MacLeod, K.** (2014, November). *Leading Inclusive Schools Today: Setting Your GPS*. (Co-presenter). Shenendehowa School District, Shenendehowa, NY.

Causton, J. & **MacLeod, K.** (2014, November). *Collaboration for Inclusive Schooling*. (Co-presenter). Shenendehowa School District, Shenendehowa, NY.

Causton, J. & **MacLeod, K.** (2014, April). *Inclusion and my child: Advocacy and best practices for parents*. (Co-presenter). 21 Club Parent Advocacy Group, Utica, NY.

Causton, J. & **MacLeod, K.** (2014, March). *Providing Effective Support in Inclusive Classrooms: Workshop for Paraprofessionals*. McGraw and Homer School Districts. McGraw, NY. Assisted in creation of presentation.

Causton, J. & **MacLeod, K.** (2014, March). *Collaboration for Inclusive Schools*. Auburn School District. Auburn, NY. Assisted in creation of presentation and co-presenter.

Causton, J. & **MacLeod, K.** (2014, January). Challenging Behavior and Problem Solving for Co-Teaching. *Collaboration for Inclusive Schools*. Auburn School District. Auburn, NY. Assisted in creation of presentation.

Causton, J. & **MacLeod, K.** (2013, December). Differentiation, Engagement and Fun in the Co-taught Classroom. *Collaboration for Inclusive Schools*. Auburn School District. Auburn, NY. Assisted in creation of presentation.

Causton, J. & **MacLeod, K.** (2013, November). Effective Planning for Co-teaching. *Collaboration for Inclusive Schools*. Auburn School District. Auburn, NY. Assisted in creation of presentation.

Causton, J. & **MacLeod, K.** (2013, October). Committing to Co-teaching. *Collaboration for Inclusive Schools*. Auburn School District, Auburn, NY. Assisted in creation of presentation.

MacLeod, K. (2012, December) *Paraprofessional Best Practices: Strategies to Encourage Peer-Assisted Learning and Positive Peer Interaction*. Faculty training workshop conducted at Edward R. Murrow High School, Brooklyn, NY.

MacLeod, K. (2012, October). *Social inclusion works! Peers teaching social skills to youth with intellectual disabilities and ASD in an after school club environment*. Presented at faculty conference, Edward R. Murrow High School, Brooklyn, NY.

MacLeod, K. (2012, June) *Using student-written-and-produced theater to teach literacy, disability rights and advocacy to students with disabilities*. Special education faculty training workshop conducted at Edward R. Murrow High School, Brooklyn, NY.

EDUCATIONAL CONSULTANCIES

Ossining Union Free School District: Ossining, NY

Spring 2018- Present

- Co-conducted a special education service delivery review of all Bedford CSD schools to determine recommendations for inclusive school reform and collaboration support for co-teachers.
- Co-authored the report that contained sections about general observations and structural next steps, including attitudinal and policy, and content and instruction.

Saco School District: Saco, ME

Spring 2018- Present

- Provide classroom observation/coaching,
- Problem-solve with educator teams and individual educators to inclusively support students with complex support needs,
- Conduct professional development workshops with administrators, educators, and ed techs to support their work to include K-12 students with disabilities more effectively

Mount Blue School District: Farmington, ME

Spring 2018- Present

- Provide classroom observation/coaching,
- Problem-solve with educator teams and individual educators to inclusively support students with complex support needs,
- Conduct professional development workshops with administrators, educators, and ed techs to support their work to include K-12 students with disabilities more effectively

Scarborough School District: Scarborough, ME

Fall 2016- Present

- Provide classroom observation/coaching,
- Problem-solve with educator teams and individual educators,
- Conduct professional development workshops with administrators, educators, and ed techs to support their work to include K-12 students with disabilities more effectively

Independent Education Consultant

Fall 2016 - Present

Portland Public Schools: Portland, ME

- Observed and collected data on the student in home setting and educational setting, reviewed and analyzed academic records, and provided consultation to the educational team about effective support for student's behavioral, communication, social and educational needs.
- Attended IEP meeting and other team meetings with school team to provide ongoing consultation support throughout student's sixth grade year.

Bedford Central School District: Bedford, NY

Fall 2017

- Co-conducted a special education service delivery review of all Bedford CSD schools to determine recommendations for inclusive school reform and collaboration support for co-teachers.
- Co-authored the report that contained sections about general observations and structural next steps, including attitudinal and policy, and content and instruction.

Somers Central School District: Somers, NY

Spring 2017

- Co-conducted a special education service delivery review of all Somers CSD schools to determine recommendations for inclusive school reform and collaboration support for co-teachers.
- Co-authored the review report that contained sections about general observations and structural next steps, including attitudinal and policy, and content and instruction.

Independent Education Consultant

Fall 2016

Springfield School District: Springfield, IL

- Reviewed and analyzed academic records, interviewed student and parents, and provided consultation to the educational team about effective support for student's behavioral, communication, social and educational needs.
- Held phone and videoconference meetings with student, family and school team to provide ongoing consultation (and transition planning) for the student's increased inclusion during his junior year of high school.

Independent Education Consultant

Fall 2016

Scarborough School District: Scarborough, ME

- Observed and collected data on the student in home setting and educational setting, reviewed and analyzed academic records, and provided consultation to the educational team about effective support for student's behavioral, communication, social and educational needs.
- Attended meetings with school team to provide ongoing consultation support throughout student's third grade year.

Independent Education Consultant

Fall 2016

Austin Independent School District: Austin, TX

- Observed and collected data on the student in home setting and educational setting, reviewed and analyzed academic records, and provided consultation to the educational team about effective support for student's behavioral, communication, social and educational needs.
- Attending IEP meeting and other meetings with school team to provide ongoing consultation support throughout student's fourth grade year.

Independent Education Consultant

Fall 2016 - Present

Olentangy Local School District: Columbus, OH

- Review and analyze academic records quarterly and as needed, and provide consultation to the educational team about effective support for student's behavioral, communication, social and educational needs.
- Phone and videoconference meetings with school team quarterly and as needed to provide ongoing consultation for the student's school year.

Independent Education Consultant**Spring 2016- Present**

Stewardson-Strassberg School District: Stewardson, IL

- Observed and collected data on the student in home setting and educational setting, reviewed and analyzed academic records, and provided consultation to the educational team about effective support for student's behavioral, communication, social and educational needs.
- Held Skype meetings with school team to provide ongoing consultation support throughout student's freshman and sophomore year of high school.

Guilderland School District**Spring 2015**

- Assisted Dr. Causton in the creation of the inclusive reform proposal for the district.
- Assisted Dr. Causton in meetings with administration and presentations to educational staff regarding inclusive reform recommendations and next steps, including attitudinal, policy, and instruction.

Valley Stream School District**Fall 2015**

- Co-conducted a special education service delivery audit of all Valley Stream schools to determine recommendations for inclusive school reform and collaboration support for co-teachers.
- Co-authored with Dr. Causton and Dr. Theoharis the audit report that contained sections about general observations and structural next steps, including attitudinal and policy, and content and instruction.

Red Creek School District**Fall 2015-Spring 2016**

- Co-conducted a week of observations of Red Creek elementary schools to determine recommendations for inclusive school reform and collaboration support for co-teachers.
- Provided on-site feedback and strategies to co-teachers and paraprofessionals.

North Syracuse School District**Fall 2014-Present**

- Co-conducted three days of observations of all North Syracuse School District early education, elementary, middle, junior and high school to determine recommendations for inclusive school reform.
- Co-authored observation report that contained sections about general observations and structural next steps, including attitudinal and policy, and content and instruction.
- Co-taught professional development classes on creating and maintaining inclusive schools. These classes included the topics of differentiation, co-teaching, challenging behavior, and inclusive lesson design.

Brewster School District**Fall 2014-Present**

- Conducted observations of all Brewster School District elementary, middle, junior and high school to determine recommendations for inclusive school reform.
- Conducted focus groups with stakeholders, including students, from across the district to gather information on practices and philosophies about special education service delivery.
- Worked with administrators to create service delivery maps to visualize the current allocation of human resources and service delivery structure services across the district.
- Analyzed all collected data and authored observation report that contained sections about general observations, feedback from focus groups, and structural next steps, including attitudinal and policy, and content and instruction.

- Presented observation report findings to administrators and a district wide special education steering committee.
- Co-taught professional development classes on creating and maintaining inclusive schools. These classes included the topics of differentiation, co-teaching, challenging behavior, and lesson design.

Auburn Central School District

Fall 2013 - Present

- Conducted three days of observations of five Auburn District elementary schools to determine needs for co-teaching teams.
- Provided on-site feedback and strategies to teachers and paraprofessionals.
- Co-authored the observation report that contained sections about general observations and structural next steps, including attitudinal and policy, and content and instruction.
- Reported observation to administrators.
- Co-conducted 4 professional development classes on creating and maintaining inclusive schools. These classes included the topics of differentiation, co-teaching, challenging behavior, and lesson design.

LEGAL EDUCATIONAL CONSULTING EXPERIENCE

Expert Witness & Independent Education Evaluator

Fall 2017 – Spring 2018

Austin Central School District: Austin, TX

- Provided expert witness testimony during due process hearing for student.
- Observed and collected data on the student in an educational setting, reviewed and analyzed academic records, and provided consultation to the educational team about effective support for student’s behavioral, communication, social and educational needs.

Independent Education Evaluator

Spring 2015

Whitesboro School District: Whitesboro, NY

- Observed and collected data on the student in an educational setting, reviewed and analyzed academic records, and provided consultation to the educational team about effective support for student’s behavioral, communication, social and educational needs.

Independent Education Evaluator

Spring 2015

Knox County School District: Knoxville, TN

- Reviewed and analyzed academic records of student, and co-authored an independent educational evaluation that addressed the student’s behavioral, communication, social and educational needs that lead to expert witness testimony during due process hearing.

Independent Education Evaluator

Summer 2014

Bethlehem Central School District: Delmar, NY

- Observed and collected data on the student in an educational setting, reviewed and analyzed academic records, and co-authored an independent educational evaluation that addressed the student’s behavioral, communication, social and educational needs.

Independent Education Evaluator

Summer 2014

Rome City School District: Rome, NY

- Observed the student in an educational setting, reviewed and analyzed academic records, and co-authored an independent educational evaluation that addressed the student’s behavioral, communication, social and educational needs.

Assistant to an Independent Education Evaluator **Summer 2014**
 Central Valley School District: Spokane, WA

- Reviewed and analyzed academic records and assisted in the writing of an independent educational evaluation that addressed the student’s behavioral, communication, social and educational needs that lead to expert witness testimony during due process hearing.

Assistant to an Independent Education Evaluator **Summer 2014**
 Upper Dublin School District: Maple Glen, PA

- Reviewed and analyzed academic records and assisted in the writing of an independent educational evaluation that addressed the student’s behavioral, communication, social and educational needs that lead to expert witness testimony during due process hearing.

Assistant to an Independent Education Evaluator **Spring 2014**
 Council Rock School District: Newton, PA

- Reviewed and analyzed academic records and assisted in the writing of an independent educational evaluation that addressed the student’s behavioral, communication, social and educational needs that lead to expert witness testimony during due process hearing.

SERVICE

Service to University:

Created UMF’s Campus Climate Survey	Spring 2018- Present
Charter member of UMF’s Diversity and Inclusion Action Team	Fall 2017- Present
Serve on UMF’s Institutional Review Board	Fall 2017 - Present
Created embedded inclusive schooling course for secondary education program block	Fall 2017
Created special education special topics course for spring	Fall 2017
Summer work with UMF secondary education program faculty to collaborate practicum block courses for the fall	Summer 2017
organize all UMF special education major and minor student files	Summer 2017
Summer work with special education program faculty to review, update and organize all UMF special education major and minor student files	Summer 2017
students across SU	Spring 2016
Collaborated with faculty to design and teach 8 seminars open to all doctoral students across SU	Spring 2016
Created a rubric to align the universal Lesson Planning Template used in the Inclusive Education Undergraduate Program with standards outlined by Council for Exceptional Children (CEC), Association for Childhood Education International (ACEI) and Council for the Accreditation of Educator Preparation (CAEP)	2015 —2016
Redesigned universal Lesson Planning Template for the Inclusive Education	

Undergraduate Program to align with updated EdTPA Handbook	2015 — 2016
Redesigned syllabus for SPE 634 (Collaboration for Inclusive Schooling) in the Inclusive Education Masters Program	2015—2016
Redesigned syllabus for EDU 203 (Intro to Inclusive Education) in the Inclusive Education Undergraduate Program	2015—2016
Member & Assist the Chair: Inclusive Steering Committee	2015—2016
Assisted professors in reviewing student Ed TPA tasks	2014—2015
Member & Assist the Chair: Inclusive Steering Committee	2013—2014
Member: Summer Leadership Institute Planning Committee	2013—2015
Reviewed and provided feedback for student Ed TPA tasks	2013—2014

Service to the Community:

Charter member of Maine Coalition for Inclusive Education schools, supported by <i>Maine Disability Rights</i>	2017— present 2017— present
Co-authored report on the inclusion of students with disabilities in Maine schools, supported by <i>Maine Disability Rights</i>	2017— present
Co-authored report on the inclusion of students with disabilities in Minnesota schools, supported by the <i>Minnesota Disability Law Center</i>	2015— 2017
Presenter: SUPAC, Transition Symposium, Alternatives to Guardianship	2014
Created a resource packet for families about alternatives to guardianship to be used by local organizations such as SUPAC, Arise, EFRC, ARC of Onondaga, etc.	2014
Website Content Writer and Administrator for <i>Inspire Inclusion</i> and <i>Inspired Advocate</i> Facebook groups that provide information and support to families of children with disabilities to help them advocate for more inclusive learning environments.	2014—present

PROFESSIONAL MEMBERSHIPS

American Association on Intellectual and Developmental Disabilities (AAIDD)
 American Educational Research Association
 Disability Studies in Education Special Interest Group
 Social Context of Education Special Interest Group
 Society for Disability Studies
 Special Interest Group on Work, Employment & Society (WES)
 TASH (formerly known as The Association for Persons with Severe Handicaps)

AWARDS & HONORS

Dissertation of Distinction, Syracuse University School of Education, 2018
 Berj Harootunian Award for Excellence in Dissertation Research in the Field of Teacher Education,
 Syracuse University School of Education, 2017
 Outstanding Teaching Assistant Award, Syracuse University, 2015

Excellence Award in Teaching Urban Adolescents with Disabilities, Long Island University, 2013
New York University University Scholar, 2007
Albert Gallatin Scholar, New York University Gallatin School, 2007