A Occupational Therapist's Job Description



Listen to me. LEARN FROM ME. Let me lean. Be trustworthy. Always speak kindly. Help me connect with other students. Let me fail sometimes.

Support ASK, "WHAT DO YOU NEED?" belonging. Be safe. Handle me belonging. Be safe. with care.

Be there, but give me space. Hear me. Be gentle. When I have difficulties, kindly redirect. Be gentle. Allow us to create together, laugh together, and have fun together.

Encourage independence. If I am loud, be quiet.

REMEMBER, I AM A PERSON FIRST. Encourage softly.

Encourage If I am sad, wipe my tears. interdependence. SHARE POSITIVE STORIES WITH PARENTS.

Attribute the best possible motive consistent with the facts.

ASSUME COMPETENCE ALWAYS.

When I am happy, step back. Allow choice.

Be a learner yourself. Allow choice.

Ask, "How can I best help you?"

Redirect softly. Step back.

RELAX. Assume friendship is possible.

Set me up to be successful.

Watch me thrive. Do not control.

Speak softly. Follow my lead.

Lead by loving. GIVE ME Breathe.

The Occupational Therapist's Handbook for Inclusive School Practices—By Dr. Julie Causton & Chelsea P. Tracy-Bronson