



A Speech-Language Pathologist's Job Description

What Your Students Might Want You to Know

Support belonging.

Be there, but give me space.

Let me fail sometimes.

Encourage independence.

Always speak kindly.

Learn from me.

Hear me.

Listen to me.

Help me connect with other students.

Ask, "What do you need?"

Be safe. **IF I AM LOUD, BE QUIET.**

Be trustworthy. Handle me with care.

BE RESPECTFUL. Remember, I am a person first.

Encourage interdependence. Do not control.

Assume friendship is possible. Assume competence always.

Attribute the best possible motive consistent with the facts.

If I am sad, wipe my tears. Spark curiosity.

ALLOW US TO CREATE TOGETHER, LAUGH TOGETHER, AND HAVE FUN TOGETHER.

When I am happy, step back.

RELAX. Allow choice. Set me up to

SHARE POSITIVE STORIES WITH PARENTS. be successful.

Ask, "How can I best help you?"

When I have difficulties, kindly redirect. Be a learner yourself.

Breathe.

Step back. **ENCOURAGE SOFTLY.**

Speak softly. Redirect softly. Follow my lead.

Lead by loving.

Watch me thrive. Give me space.